

Action Plan for Russian International School Improvement 2023 - 2024

Objectives (areas for development)	Strategies to be employed (actions)	Personnel responsible	Time Scale	Success Criteria	Progress Monitoring Review of Success	Resources
1. To comply with Ministry of Education Framework: - Arabic (B) - Islamic Education	To ensure: - attainment and progress - books/resources - teaching in line with the Ministry of Education National Standards Curriculum	Principal Head of Arabic and Islamic Education Departments Subject Teachers	August 2023 September 2023 - June 2024	<u>Curriculum Modifications:</u> - Arabic MOE Books - Islamic Education MOE Books <u>International Benchmarking Test (IBT):</u> - Arabic B (Gr. 3-10) IBT 2023 <u>Evaluation:</u> - Reading Skills Evaluation Testing <u>Enrichment:</u> - Speaking and Writing Skills based on contemporary topics	Success criteria across all phases: * as per Framework * attainment and progress reports/trends over time * use of Learning Apps in Arabic and Islamic Education * integration of Arabic and Islamic cross curricular links with UAE Social Studies and Moral Education	https://muqith.wordpress.com www.islamicstudiesresourcers.com https://create.kahoot.it/ https://quizlet.com/
	To provide inclusive education to SoD students (Special Educational Needs – Students of Determination)	Head Teachers SoD Council	September 2023 – June 2024	<u>Inclusion Policy:</u> - Individual Plans for SoD - Wellbeing/Psychologist's Support	* Follow Up * Progress reports for SoD students	Dubai Inclusive Education Policy Framework https://onlinetestpad.com/ru/tests/psychological/for-schoolchild Павлова Т. Л. «Диагностика готовности ребенка к школе» Хухлаева О. В. «Психология подростка» Асеев В.Г. «Возрастная психология»
2. To expand innovative and practice-oriented learning	<u>To enrich curriculum:</u> * independent skills * entrepreneurial skills * research-based skills	School Board Principal	August 2023 - June 2024	<u>Curriculum Enrichment:</u> * Financial Literacy (Gr.10-11) * Statistics and Probability (Gr.10-11) * IT Practice-oriented skills (Gr.10-11)	1) Critical thinking 2) Cross-curricular links across all the phases	www.saharina.ru www.festival.1september.ru www.fipi.ru

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		Methodological Council Subject Teachers		<p>* Math Exam Preparation with the Bilingual Approach (Gr.10-11) * Career-Oriented integrated with Social Studies (Gr.9-11) * English with IELTS Format (Gr.10-11) * English Literature (Gr.9-11) * Global English Cambridge (KG-Gr.7) * Integration of English (terminology) into Science, IT, Math (KG-Gr.11) * Cross-curricular links (Arabic and Islamic Education with UAE Social Studies and Moral Education) * Science – Biology/Geography (Gr.5) * Practical Science (KG-Gr.4)</p> <p><u>Extra-Curricular Enrichment:</u></p> <p>* Reading Debate Club * STEM/Robotics Club * Choreography Dance Club * Science Club * Chess Club * Sports Club * Literature Club * Foreign Languages Club</p>	<p>3) Bilingual Approach to Education</p> <p>4) Integration with UAE organizations</p> <p>5) Cambridge Books with Enriched Digital Classrooms Access</p> <p>6) Updated Integrated Books from MOE: UAE Social Studies and Moral Education</p>	<p>www.learningapps.org http://www.ege.edu.ru https://moraleducation.ae/ https://globalsleepover.com/uae-social-studies-curriculum/ www.virtulab.ru www.cambridge.org www.logman.com www.englishexam.com www.fipi.ru www.znanika.ru</p>
	To self-evaluate teaching success and class management	Principal Director of Studies Heads of Departments	Sep 2023 - June 2024	Self-evaluation in line with attainment and progress/trend over time: comparative analysis (external benchmarking – international – internal examinations)	<p>Reviewing of self-evaluation across all phases</p> <p>Master classes teaching techniques</p>	<p>www.khda.gov.ae www.fipi.ru www.gymnasium3.oshkole.ru “EL JUR” E-School Management System</p>

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	Staff professional development in line with the MOE: Teaching Licensing	Departments: Arabic and Islamic Studies Mathematics and IT	September 2023	Staff upgrading - Six Modules: - Diversity - Child Protection and Safe Guarding - Dealing with People of Determination - Moral Education - Sustainability - Wellbeing	Implementation of Modules Concepts into the educational process	https://tls.moe.gov.ae www.centralinstitute.ae
	Teaching Upgrade Qualification Inter-lessons Visit Demo Classes with the use of Learning Apps and innovative teaching techniques	Teaching Staff School Administration Head of Methodological Council Heads of Departments	May - Oct 2023	- Class Management with SoD - Students of Determination (Autism) - Reading Literacy Skills Techniques - Curriculum enrichment based on independent learning skills - Mental Arithmetic - Methodological Techniques for Students Feedback Analysis - Federal Educational Standards (the 3rd generation curriculum standards) - Follow Up - Feed Back analysis - Progress Comments Reports	Feedback to: Principal Director of Studies Head Teachers	Online Teaching Webinars “EL JUR” E-School Management System
3. To implement external benchmarking:	To implement the International Benchmark Tests: CAT4-2023	Principal		To assess critical thinking, problem solving and spatial skills To measure generic skills in key subjects: Mathematics, Science, English	Leadership to monitor benchmarking tests	www.acer.edu.au UAE National Agenda Parameter

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in line with the UAE National Agenda Parameter	To implement External Benchmark Tests: IBT – 2023 Russian Curriculum Unified Educational Standards “The 3rd Generation Educational Curriculum Standards”	Director of Studies IT Department Heads of Departments	Sep - Oct 2023 Nov 2023 Apr 2024	To implement: - IBT Arabic B - English - Math - Science International Benchmarking Examination based on Russian Educational Standards (comparative analysis over time) CAT4 - IBT Analysis is conducted in comparison with the School Internal Assessment in terms of correlated students’ progress across all testings	The analysis of attainment and progress reports To use tests comparative analysis in Lesson Plans and Teaching To modify Lessons Plans by including: - Gifted and Talented - SoD (based on testing reports)	
	To evaluate Assessment Approaches	Principal Director of Studies Senior Leaders	August 2023 – June 2024	Assessment Approaches: Educational Standards Assessment as per “the 3 rd educational curriculum standards” from Russia CAT4 and IBT tests online format Assessment via Learning Apps accredited as per Russian Curriculum: - Mathematics - Statistics and Probability - Science - Global English Cambridge Internal Assessment - differentiated tests	1) Written Work (entry/mid-term/annual) 2) Annual Exams for Grades 9 and 11 3) Students Portfolios: * Gifted and Talented * Students of Determination * Career-orientation 4) Practical Science Interactive Sessions 5) Reading Skills Evaluation and	

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				Reading Skills Evaluation (testing across phases)	Reading Campaigns across phases	
	To analyze data about School-Leavers	Principal Director of Studies Career-Orientation Coordinator	September 2023	The analysis of: <ul style="list-style-type: none"> - final exams attainment - school leavers qualifications (higher educational institutions) - data provided by the IELTS examinees (School-Leavers) - Equivalency Certificates MOE 	Analysis of School Leavers Data Career-Orientation Analytical Reporting	
	To implement International Olympiads “Russian Bear” and “Kangaroo - Mathematics”	Director of Studies Heads of Departments	Nov 2023 March 2024	To measure skills and fundamental concepts in Russian and Mathematics with strong and weak areas of knowledge across all phases in line with the Russian Curriculum Educational Standards	Director of Studies, Heads of Departments to analyze the results of the International Olympiads	www.rm.kirov.ru www.mathkang.ru www.festival.1september.ru www.iguaza.ua
	To evaluate students: - knowledge - skills - understanding - needs	Director of Studies Heads of Departments	Sep 23 – Jun 2024	Improvement in use of CAT4 / IBT / Volgograd (Russia) results as per students’ learning needs – to implement G&T, SoD in Lesson Plans and Teaching Techniques	Heads of Departments Subject Teachers to assess the needs to ensure effective learning	www.fipi.ru www.gymnasium3.oshkole.ru www.festival.1september.ru
	Follow Up - Feed Back Progress Reports	Heads of Departments Subject Teachers	Sep 2023 - June 2024	Students self-assessment Identification of students’ strengths and abilities	Subject Teachers to monitor students’ involvement in their own learning	Teacher-created evaluation forms for feedback and progress reports via: “EL JUR” E-School Management System

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4. To identify and support Students of Determination	Identification and Support by: SoD Inclusion Council	Principal SoD Inclusive Team	August – September 2024	SoD categories identified Individual Plan implementation SoD Strategic Inclusive Educational Plan	SoD Inclusive Team, Heads of Departments to determine intervention needed for individuals SoD - 12 pupils at RIS in 2023 - 2024 SoD students: level 1 provision: 89% level 2 provision: 11%	Admission diagnostics SoD diagnostics SoD Admission Policy Individual Plans
	To upgrade SoD Team Qualification	SoD Council Team	June - Nov 2023	SoD Update in: <ul style="list-style-type: none"> School Psychologist (“Autism” certificate) Class Management with SoD 	Regular staff meeting on SoD progress evaluation	DSIB KHDA Framework on SoD categories
	SoD Council in cooperation with parents	SoD Council	August 2023 – June 2024	Parents SoD Council (in cooperation with the psychologist)	To determine intervention needed for individuals	Updated SoD/psychological reporting
	Individual Plans to support and monitor the student’s SoD progress	All Teachers	September 2023 – June 2024	Curriculum adaptation to meet SoD needs	SoD Action Team: to provide Feedback and Progress Reports to parents	Minutes of Meetings “Parent – Psychologist – SoD Team”
	To further develop: - Support Program for Low-Attainers - Program for Gifted and Talented -Psychological SoD Support Program	Principal SoD Inclusive Action Team All Teachers	September 2023 – June 2024	Differentiated/Individualized activities in line with ability groups	All Teachers to ensure students achievements against agreed targets	Updated programs based on differentiated ability groups

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	To develop: - research-based skills - critical thinking skills (across all phases including SoD)	Principal Students Council Head Teachers	September 2023 – June 2024	The 12 th edition of “Northern Flowers” Literature Newsletter The 9th edition of “Eureka” in Science School Newsletter “School Life” To enhance enriched skills: - KG Practical Science Playing Zones - Enriched Science Classrooms - Upgraded IT Classroom Facilities - Reading Corners (English, Russian, Arabic)	Students Council in cooperation with SoD Coordinators Focus on students independent initiatives	Students portfolio (G&T; SoD; Career-orientation) https://metaschool.ru/ EL JUR interaction for teachers – students - parents
5. To enrich curriculum with cultural context	To further enrich Moral Education and UAE Social Studies as per MOE curriculum standards	Director of Studies Head Teachers	Sep - Oct 2023	To enrich curriculum with: - Moral Education and UAE Social Studies Integrated Books (MOE) To create: - Intercultural Corner - Emirati Corner (the UAE Culture and Heritage)	To monitor: cross-curricular links in Social Studies UAE and Moral Education	MOE Guidelines about Moral Education and UAE Social Studies www.moe.gov.ae
	To enrich curriculum with Reading across all subjects	Heads of Departments Subject Teachers	September 2023 - June 2024	<ul style="list-style-type: none"> • Reading Council, Reading Policy • Reading Skills Evaluation • Reading Skills Analysis • Reading Corners (English, Russian, Arabic) • Reading Campaigns across phases 	Evaluation of students reading skills across all phases	Federal State Educational Standards “Reading Diagnostics and Assessment” Ministry of Culture and Youth (UAE): Reading Survey

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	To further develop: - Cross-Curricular Links across all phases - Career-Orientation	Social and Personal Development Committee Career-Orientation Committee Heads of Departments Subject Teachers	September 2023 – June 2024	Students` skills being applied to the real-life situations across subjects School cooperation with Universities: - Synergy (Dubai) - UOWD (Dubai) - Middlesex (Dubai) - State University (Moscow) - Lyceum (Volgograd) - to upgrade Reading Resources in English and Arabic for the School Library and Reading Corners Surveys by the UAE Ministries: - Reading Survey (Ministry of Youth and Culture) - Career-Orientation Survey (Department of Economy and Tourism) - Mental Health (DHA) - Wellbeing Survey (RIS for Parents, Students, Teachers) - Educational Fairs (Najah, Dubai)	Cross-Curricular Links based on students skills development	Cross-Curricular Data (shared via Methodological Staff Meetings)
	To expand innovative techniques in teaching and learning	Director of Studies Heads of Departments All Teachers	September 2023 – June 2024	- Practical Science - KG Interactive Zones - Bilingual Approach to Math (Statistics and Probability) - Cambridge Research Projects (interclass cooperation) - English integration into Russian-taught subjects - Reading Techniques integration with subjects	Director of Studies Heads of Departments Feedback from teachers, students in cooperation with parents	www.fipi.ru Dr Frost Maths https://www.drfrstmaths.com https://www.cambridge.org/bw/education/subject/english/english-second-language/cambridge-global-english-series

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				<ul style="list-style-type: none"> - Social Studies integration with Career-Oriented - Bilingual Interclass Debates (English; Science) Lessons Teaching modification: <ul style="list-style-type: none"> - Bilingual approach - Math, Geometry, Science "practice-oriented" lessons 		
	To enrich curriculum with E-Learning Apps	ICT Department Subject Teachers	August 2023 - June 2024	Learning Apps use across subjects (laptops/mobile devices) IBT Training for Teachers: - "IBT Arabic B"	To evaluate the effectiveness of the ICT use in curriculum	corbettmaths.com www.geogebra.com www.efofex.com
6. To ensure the governing body provides staffing, health and safety resources and facilities	To recruit well-qualified staff for academic year 2023 -2024 to guarantee progress towards high academic standards	School Board Senior Management	June – August 2023	School is provided with qualified staffing Senior staff evaluate the effectiveness of the personnel by focusing on the outcomes of their work Targeted Expansion: <ul style="list-style-type: none"> - New Head of Arabic Department - English Native Speaker Qualified Staff Expansion - Qualification Upgrade of SoD Committee - KG Department Qualified Teachers Expansion - Science Department Qualified Teacher Expansion - Wellbeing Committee Expansion 	To monitor the overall quality of teaching and performance of teachers and staff Teacher-Student Ratio: 1:14	Self-Evaluation by Senior Management

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	To acquire resources to: - enrich Russian curriculum (as per the 3 rd educational curriculum standards) - enrich Cambridge Global English - enrich Math and IT learning resources - enrich Arabic Curriculum - enrich UAE Social Studies cum Moral Education curriculum - expand Practical Science Equipment - enrich SoD Books resources (for Students of Determination) - provide Sports Area Facilities	School Board Senior Management	August – October 2023	Enriched Resources in: Mathematics: Bilingual Learning Apps for “Statistics and Probability” English as the second language (Cambridge books KG – Gr.7) with Digital Access Classroom MOE integrated UAE Social Studies with Moral Education Books MOE Arabic and Islamic Books SoD (SEN) Books/Learning Material SoD “Senses” Equipment Expansion KG Practical Science Interactive Play Zones Sports Area Facilities Expansion New IT Classroom Facilities	To monitor purchase order and intervention into curriculum	www.dic.academic.ru www.fipi.ru www.moe.gov.ae
	To ensure implementation of Health and Safety Policies	Principal	August 2023 – June 2024	The implementation of policies: - Students Admission Policy - Health and Safety Policy - SoD Admission Policy - Child Protection Policy	Principal, Safety Coordinators, Health and Safety Council	School Policies

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		Health and Safety Coordinators Senior Management		<ul style="list-style-type: none"> - Wellbeing Policy - Inclusion Policy - Emergency Response Policy - Intrusion Policy - E-Cyber Safety Policy - Safeguarding Policy - Anti-Bullying Policy - Code of Conduct Policy - Reading Policy - Attendance Policy - Transportation Policy - Infection Control Policy 	Senior Management to ensure the safety environment across the School	
	To expand the scope of work across all phases by School Councils	Principal Safety Coordinators	August 2023 - June 2024	<ul style="list-style-type: none"> - School Board - SoD Inclusive Team - SoD Parents Council - Parents Council - Career-Orientation Council - Reading Council - Health and Safety Council - Wellbeing Council - Methodological Council - Senior Students Council - Junior Students Council - Students Safety Council - Students Scientific Council - Students Ecological Council - Students Literature Council 	Senior Council Coordinators to monitor, review and expand the council activities To challenge students with focus on youth initiatives via Students Councils and cooperation with the communities/companies	School Councils Resources
	To expand community collaboration for the personal, social and cultural development of students	Principal Senior Management	August 2023 - June 2024	Planned actions: <ul style="list-style-type: none"> - Dubai Fitness Challenge - Ecological Council “Sustainability” - Civil Defense Fire Drill - Anti-Bullying Campaign 	School Board Principal	www.khda.gov.ae

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		All staff Students Councils		<ul style="list-style-type: none"> - Health and Safety Campaigns - Career-Oriented Sessions (Educational/Higher University Fairs; the UAE Law for the Youth; Young Leadership Empowerment) - E-Cyber Security Campaigns - Islamic Affairs Campaigns - Educational Outdoor School Trips - Reading School – Debate Club - Policies and Safety Class Hours - Russian Embassy Community collaboration - School Cultural Activities - Diabetes Awareness Campaign - Green School – Green Hearts campaign - Tolerance campaign - Cultural Events - Community Volunteer Campaigns 	Senior Event Coordinator Safety Council Students Councils All Teachers Parents Council School Mission: <ul style="list-style-type: none"> - Reading - Innovation - Inclusion - Safety - Moral School 	www.facebook.com/pages/Ad-Pack-Six-UAE/251404448241731 www.whatworks.ae/Pages/en/Partners.aspx www.adpacksix.org www.eeg-uae.org www.events.dhcc.ae www.dcd.gov.ae www.sharjahbookfair.com
	To set up actions for school improvement based on Wellbeing Parameters	School Board Principal Senior Leaders Wellbeing Coordinator	Aug 2023 - Oct 2023	Students Wellbeing Campaigns The Psychological Evaluation of the Teachers Wellbeing at the Lessons Sports Wellbeing Campaigns Wellbeing Surveys and Statistical Analysis	Analysis of Wellbeing statistics: 1) Psychological Safety at RIS (81%) 2) Physical Safety at RIS (89%) 3) Competence (85%) 4) Resources Rating (75%) 5) Team Accomplishment (85%) 6) Team Relationships (83%) 7) Team Engagement (85%)	Wellbeing for Staff Survey Wellbeing for Students Survey Support by: - SoD Team - Inclusion Team - Wellbeing Team - Health and Safety Team - Class/Subject Teachers

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	To expand relationship between UAE – Russia communities/companies	School Board Senior Management	August 2022 – June 2023	<p>“Youth: School–Community Young Leadership Empowerment”</p> <p>Gifted and Talented Students Empowerment:</p> <ul style="list-style-type: none"> - Students Portfolio - Students Initiatives - Volunteers for the Communities <p>School participation in the international event “Intercultural Cooperation” between Russia - UAE:</p> <ul style="list-style-type: none"> - Russian Embassy in the UAE - Government Departments of cities in Russia - Career-orientation with the Universities (Russia/the UAE) <p><i>School has close cooperation with Communities in Russia:</i></p> <ul style="list-style-type: none"> - Ministry of Education in Volgograd - Russian Compatriots Organization - Companies and Banks in Russia 	<p>Inter-Educational Cooperation in:</p> <ul style="list-style-type: none"> - Innovative technologies - Teaching and Learning Apps <p>Students Vision of Challenging the Youth</p> <p>School Students Vision of National Identity</p> <p>Cooperation with:</p> <p>School Parents Council under the initiatives of EurAsia Gulf Business Organization (HQ in the UAE)</p>	<p>Mass Media coverage</p> <p>School Management, Teachers, Parents and Students Interviews, mass media coverage</p>
	<p>To upgrade facilities for school premises</p> <p>School Board: - renovate school - upgrade learning resources/books</p>	School Board Principal Senior Management	August 2023 – June 2024	<p>Setting up:</p> <ul style="list-style-type: none"> - Reading Resources across all phases - Books: MOE Arabic and Islamic Education - Books: MOE Moral Education integrated with UAE Social Studies 	<p>To set up: - budget plan - to follow up the process of implementation</p> <p>Adherence to KHDA/DHA Health and Safety Protocols</p>	<p>School Budget Plan for future development</p> <p>www.dubairuschool.com</p> <p>Implementation of “EL JUR” E-School Management System</p>

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	<ul style="list-style-type: none"> - upgrade IT facilities - expand human resources <p>School Board meetings with School Management to evaluate:</p> <ul style="list-style-type: none"> - Teachers Wellbeing - Job Efficiency - Students Wellbeing - Health and Safety - Attainment and Progress across phases - Financial Improvement Planning 	Accounts Department		<ul style="list-style-type: none"> - Books: Cambridge Global English (KG – Gr.7) - Books for SoD (Students of Determination) - Math Bilingual Learning Apps - Practical Science Equipment - KG Playing Zones - Enrollment for IBT Arabic B - IBT Math, English, Science Analysis - E-devices provision to teachers - New IT Class with Smart Board <p>Renovation across School Premises:</p> <ul style="list-style-type: none"> * Outside Area Renovation * KG Outside Area Renovation * KG Play Zones Area Renovation * KG Zone with Shading Renovation * IT Class with Laptops and Smart Board * Science Equipment Expansion * Sports Equipment Expansion * Electronic Devices Upgrading * AC Units Servicing * School Premises Painting Work * Books provision as per the 3rd educational curriculum standards * Cambridge books provision (KG – Gr 6 with expansion to Gr. 7) 	<p>Investments into Covid-19 Preventive Measures for School Premises Preparedness</p> <p>As per the Wellbeing Reporting:</p> <ul style="list-style-type: none"> - Individual Positive Emotions (78%) - Team Positive Emotions (85%) - Organization Positive Emotions (82%) <p>The proportion of Teachers Turn Over: 3%.</p> <p>Teacher-Student Ratio: 1:8.</p>	

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				<p>* Health and Safety (Finger-Edge Doors; Push-Bars)</p> <p>* Classroom Renovation (painting, projectors, smart boards, laptops)</p> <p>* Higher Quality School Uniform (certified by Dubai Municipality)</p> <p>* Extra-Curricular Activities Enrichment</p> <p>Setting Up/Monitoring:</p> <ul style="list-style-type: none"> - Attainment and Progress as per External and Internal Assessment - Curriculum Modification and Adaptation - School Policies Provision - Wellbeing across the School - Intercultural Collaboration - Reading Literacy (Reading Corners) Expansion - Career-Orientation Collaboration (Financial Literacy, Statistics and Probability; Educational Fairs) - School-Parents Collaboration - Attendance/Punctuality adherence - Health and Safety Team adherence - Teachers Upgrade Qualification - SoD Team Upgrade Qualification - School Psychologist Upgrade Qualification - Gifted and Talented Youth Empowerment - E-School Management System communication, attainment, attendance tracking 		

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The focus of potential school improvement - as per the following parameters:

- * Quality of Curriculum Provision (including the Quality Attainment Indicators of the Educational Standards of the Russian Curriculum and MOE: Ministry of Education UAE)
- * Reading Literacy Evaluation
- * Arabic Provision based on MOE standards
- * Social Responsibility and Career-Oriented
- * Health and Safety (Students Initiatives in Sustainability and Health/Safety)
- * School Leadership (Bilingual Approach to education; expansion/upgrading of School Resources and Facilities)

School Board Key Priorities:

a) Academic Provision:

- 1) "Meet Above Expectations" progress in CAT4 and IBT.
- 2) Further development of Innovations Teaching/Learning.
- 3) Further development of Assessment Approaches.
- 4) Learning Skills and Practical Science Enrichment.

b) Resources/Facilities:

- 1) IT Technology expansion.
- 2) English as the second language – Cambridge books provision (KG – Gr.7)
- 3) Books of the 3rd educational curriculum standards (Russian Federation)
- 4) Modification of E-School Management System (ELJUR)
- 5) School Premises Renovation

c) Wellbeing/Human Resources:

- 1) Teachers Qualification Upgrading.
- 2) Wellbeing, Psychologist and SoD Teams Qualification Upgrading.
- 3) Expansion of Career-Oriented for students.

d) Health and Safety:

- 1) Adherence to Health and Safety Preventive Measures across school premises.